

AMELIA SIMONE HERBERT

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Institute for the Study of Global Racial Justice

Department of Urban Education
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EDUCATION

- 2013-2021 **Columbia University, Teachers College**, New York, New York.
Ph.D., M.A., and Ed.M. in Anthropology and Education.
A Ticket to Life: Schooling & the Politics of Aspiration in Cape Town.
- 2008-2010 **Hunter College, CUNY**, New York, New York.
M.S.Ed. in Childhood Education.
- 2001-2005 **Duke University**, Durham, North Carolina.
B.A. with High Honors Distinction in History, Minor in African American Studies.

ACADEMIC AWARDS/ FELLOWSHIPS

- 2020 NAEd/Spencer Dissertation Fellowship (Declined).
NAEd/Spencer Research Development Award.
National Academy of Education and Spencer Foundation.
- 2020 Chicago Ethnography Incubator Graduate Student Fellow.
University of Chicago Department of Sociology.
- 2019-2020 American Dissertation Fellowship.
American Association of University Women.
- 2019 Shirley Brice Heath New CAE Scholar Travel Stipend.
Council on Anthropology and Education, American Anthropological Association.
- 2017-2018 Fulbright-Hays Doctoral Dissertation Research Abroad Fellow (South Africa).
United States Department of Education.
- 2016-2019 Ford Foundation Predoctoral Fellow.
National Academies of Science, Engineering, and Medicine.
- 2016 Vice President's Grant for Student Research in Diversity.
Columbia University, Teachers College.
- 2015 Arthur Zankel Urban Fellowship.
Columbia University, Teachers College.
- 2014 Fellowship for Language Study and Research in South Africa.
Leitner Family Foundation, Institute of African Studies, Columbia University.

ACADEMIC PUBLICATIONS

- 2021 “Shareholder Schools: Racial-Capitalism, Policy Borrowing, and Market-Based Education Reform in Cape Town, South Africa.” In preparation for *Comparative Education Review* special issue, “Black Lives Matter and Global Struggles for Racial Justice in Education”.
- 2021 “Claiming Cape Town: Spatial Pedagogy, Black Geographies, and the Politics of Aspiration.” In preparation for *Anthropology & Education Quarterly*.
- 2020 Herbert, Amelia. Review of *Progressive Dystopia: Abolition, Antiracism, and Schooling in San Francisco*, by Savannah Shange. *Transforming Anthropology*.

PUBLIC WRITING

- 2021 “Monuments as Worldmaking: The Limits of Breaking the Bronze Ceiling.” *Cultured Magazine*. <https://bit.ly/3bqNAft>
- 2020 “Swing Low: A Visual Metaphor for Abolition Now.” *CRWN Magazine*. <https://bit.ly/2HPtA1g>

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Colgate University

- 2020-2021 **Visiting Instructor**, “Education in a Global World”; “Race, White Supremacy, and Education”; “The American School”.

Columbia University

- 2019-2014 **Teaching Assistant**, “Educational Foundations” (Thea Renda Abu El-Haj); “Introduction to African American Studies” (Josef Sorett); “Introduction to Comparative Ethnic Studies” (Nelson Maldonado-Torres and Deborah Paredez); “Ethnography of Education” (Hervé Varenne); “Race, Class, and Schooling” (Ray McDermott).

Fashion Institute of Technology, State University of New York

- 2015-2016 **Adjunct Lecturer**, “Cross-Cultural Studies”.

Relay Graduate School of Education

- 2013-2014 **Instructional Fellow/Academic Advisor**, Master of Arts in Teaching Program.

PROFESSIONAL EXPERIENCE IN K-12 EDUCATION

- 2019-2020 **Lead Professional Development Coach**, Center for Professional Education of Teachers, Columbia University, Teachers College, New York, NY.
Designed and facilitated professional learning experiences for NYCDOE teachers.
- 2008-2013 **History Teacher and Grade Level Chair**, North Star Academy, Newark, NJ.
Taught Advanced Placement World History, US History, and Research Skills for Grades 8, 9, 10; Served as Instructional Coach for Novice Teachers.
- 2005-2008 **Second Grade Teacher and Teach For America Corps Member**, Newark Public Schools, Newark, NJ.
Designed curriculum and taught Literacy, Math, Social Studies, Science; Coordinated professional development; Served on School Leadership Council.

INTERNATIONAL EDUCATIONAL DEVELOPMENT EXPERIENCE

- 2015-2016 **Program Coordinator**, Center for African Education, Columbia University, Teachers College, New York, NY.
Wrote grants, coordinated events and research collaborations locally and abroad.
- 2014-2016 **Educational Consultant**, Global Teachers Institute, Cape Town, South Africa
Served on development team of organization addressing educational inequality by fostering pipeline of transformative educators from underserved communities.

RESEARCH EXPERIENCE

- 2017- 2019 **Principal Investigator**, “Shaping Mobile Subjects in Contested Space: Schooling Experiences in a Low-Fee Independent Township High School in Cape Town,” Fulbright-Hays Doctoral Dissertation Research Abroad. US Dept of Education.
- 2015-2016 **Research Assistant** to Drs. S. Garnett Russell, Michelle Knight-Manuel, and Sandra J. Schmidt, Creating Civic Education Communities, Cape Town, South Africa and New York, New York, TC Provost’s Investment Fund.
- 2015-2016 **Principal Investigator**, Socio-Cultural Transition from Low-Income Urban High Schools to Elite Universities in the US and South Africa, Newark, NJ and Cape Town, South Africa, TC Vice President’s Grant for Student Research in Diversity.

SELECTED PRESENTATIONS

- 2021 “Space, Place, and Aspiration in an Uneven Schooling Landscape.” Invited poster session, “Promising Scholarship in Education Research: Dissertation Fellows and Their Research.” American Educational Research Association Annual Meeting.

SELECTED PRESENTATIONS, Continued

- 2020 “Shareholder Schools: Racial Capitalism, Policy Borrowing, and Marketized Schooling.” Paper presented at the Race and Capitalism Defined Symposium, Center for the Study of Race, Politics, and Culture, University of Chicago.
- 2019 “Claiming Cape Town: Space, Place, and the Politics of Aspiration.” Paper presented at American Anthropological Association Annual Meeting, Vancouver, BC, Canada. (Chair/Organizer, Council on Anthropology and Education Invited Session, “Forecasting Futures: Education as Speculative Practice”.)
- 2019 “Education as the Practice of Freedom: Critical Pedagogy in K-12 Classrooms.” Workshop facilitated at Reimagining Education: Teaching and Learning in Racially Diverse Schools, Teachers College, New York, NY.
- 2018 “Education as the Practice of Freedom.” Workshop facilitated with Bottom Up: Reimagine Our Schools, Parkwood Primary School, Cape Town, South Africa.
- 2018 “The 50th Anniversary of Paulo Freire’s Pedagogy of the Oppressed.” Workshop facilitated at the Global Teachers Institute Aspiring Teachers Summit, Wits University School of Education, Johannesburg, South Africa.
- 2017 “Disrupting the Narrative: Complicating the “Public” in U.S. Education” (Exemplary Paper Award). Paper presented with Dominic Walker at the 8th Annual Diversity in Research and Practice Conference, Teachers College, NY.
- 2016 “Challenges for Marginalized Students in Higher Education in South Africa, the United States, and Beyond.” Invited presentation, Franklin Humanities Institute Global Brazil Lab, Duke University, Durham, NC.
- 2015 “Something Borrowed, Something New: Resisting, Transforming, Debating, and Reciprocating Imports in a US/South Africa Teacher Exchange Program.” Paper presented at the American Anthropological Association Annual Meeting, Denver, Colorado.

PROFESSIONAL SERVICE

- 2020 Reviewer, American Educational Research Association 2021 Annual Conference, Division B, Section 6 - *De/Colonization and Transformative Curriculum Studies*.
- 2019-2020 Fellow, Office of Academic Diversity & Inclusion Research Collective, Columbia. *Collaborated with multidisciplinary cohort of students producing public scholarship relevant for communities affected by marginalization and exclusion.*

PROFESSIONAL SERVICE, Continued

- 2017-2020 Co-Editor, Anthropology News, Association of Black Anthropologists (ABA).
Write content and edit submissions to the Anthro News ABA section column.
- 2016-2020 Editorial Intern, *Transforming Anthropology*.
Edit book reviews for Association of Black Anthropologists peer-reviewed journal
- 2016 Organizer, Critical Dialogues and Diverse Perspectives on African Education.
Coordinated panels, events, dialogues at Teachers College, Columbia University.
- 2013-2014 Volunteer, Center for African Education, Teachers College, Columbia University.
Trained TC students to present on their research in diverse contexts throughout the African diaspora for K-12 audiences in the New York metropolitan area.
- 2013-2014 Student Senator, Teachers College, Columbia University.
Represented the International & Transcultural Studies Department at senate meetings; Solicited university funding and hosted events for students.

TEACHING CREDENTIALS

New Jersey Department of Education Standard Teacher Certification, Elementary Education Grades K-6 and Middle School Social Studies Grades 5-8.

New Jersey Highly Qualified Teacher, Social Studies Grades 9-12.